

District: Essex Junction ID

Fall 2007 Grades 03-08 - NECAP Tests

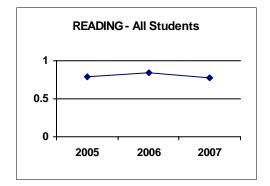
Students in 2006-2007

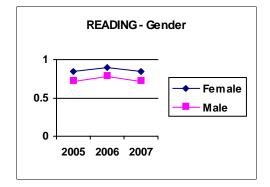
Disaggregated Reading Results

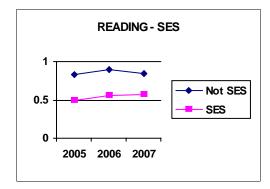
School: Albert D. Lawton School

State: Vermont PSID: PS009

		Scl	hoo	ı			Dis	State							
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	222	22%	56%	15%	7%	619	26%	50%	16%	7%	39338	17%	53%	19%	11%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	88	2%	39%	28%	31%
Asian	++	++	++	++	++	37	38%	51%	8%	3%	599	28%	52%	14%	6%
Black or African American	++	++	++	++	++	13	8%	31%	31%	31%	650	9%	42%	24%	26%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	40	10%	72%	18%	0%
White (non-Hispanic)	++	++	++	++	++	554	26%	50%	17%	7%	37340	17%	53%	19%	11%
No Primary Race/Ethnicity	++	++	++	++	++	15	27%	67%	7%	0%	621	13%	49%	23%	15%
Gender															
Male	113	14%	58%	19%	10%	307	22%	51%	18%	8%	20116	12%	53%	22%	14%
Female	109	30%	54%	12%	4%	312	31%	49%	14%	6%	19222	22%	53%	17%	8%
LEP Status															
Currently receiving LEP services	13	8%	54%	23%	15%	38	13%	58%	16%	13%	921	12%	46%	21%	21%
LEP All Other Students	209	23%	56%	15%	6%	581	27%	50%	16%	7%	38447	17%	53%	19%	11%
IEP															
Students with an IEP	23	0%	22%	39%	39%	51	0%	22%	33%	45%	4805	1%	19%	32%	48%
IEP All Other Students	199	25%	60%	13%	3%	568	29%	53%	15%	4%	34533	19%	57%	17%	6%
SES															
Economically Disadvantaged Students	53	4%	53%	26%	17%	129	10%	47%	26%	16%	12336	8%	45%	27%	20%
SES All Other Students	169	28%	57%	12%	4%	490	31%	51%	14%	5%	27032	21%	56%	16%	7%







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2007 Grades 03-08- NECAP Tests

Students in 2006-2007

DEPARTMENT OF EDUCATION Disaggre

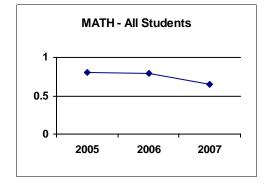
School: Albert D. Lawton School

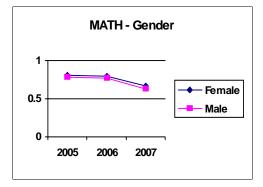
District: Essex Junction ID

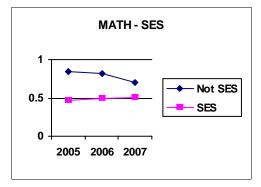
State: Vermont PSID: PS009

Disaggregated Math Results

		Scl	hoo	I			Dis		State						
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	222	23%	42%	16%	18%	619	30%	42%	15%	13%	39347	19%	44%	19%	18%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	87	3%	34%	24%	38%
Asian	++	++	++	++	++	37	51%	27%	16%	5%	608	32%	44%	13%	11%
Black or African American	++	++	++	++	++	13	8%	0%	23%	69%	651	6%	31%	23%	41%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	40	12%	57%	18%	12%
White (non-Hispanic)	++	++	++	++	++	554	29%	43%	15%	12%	37340	19%	44%	19%	17%
No Primary Race/Ethnicity	++	++	++	++	++	15	27%	60%	7%	7%	622	12%	38%	23%	28%
Gender															
Male	113	21%	42%	15%	21%	307	32%	41%	14%	13%	20129	20%	43%	19%	18%
Female	109	25%	42%	17%	16%	312	28%	42%	16%	13%	19219	18%	45%	19%	17%
LEP Status															
Currently receiving LEP services	13	8%	31%	23%	38%	38	21%	45%	16%	18%	929	15%	37%	19%	29%
LEP All Other Students	209	24%	43%	16%	17%	581	31%	41%	15%	13%	38448	19%	44%	19%	18%
IEP															
Students with an IEP	23	0%	13%	22%	65%	51	2%	14%	25%	59%	4805	2%	16%	22%	60%
IEP All Other Students	199	26%	46%	16%	13%	568	33%	44%	14%	9%	34543	21%	48%	19%	12%
SES															
Economically Disadvantaged Students	53	9%	42%	15%	34%	129	16%	38%	17%	29%	12336	8%	37%	25%	30%
SES All Other Students	169	27%	43%	17%	14%	490	34%	43%	15%	9%	27042	24%	47%	17%	12%







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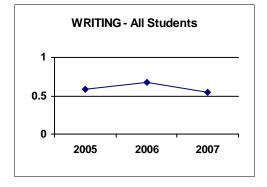
Students in 2006-2007

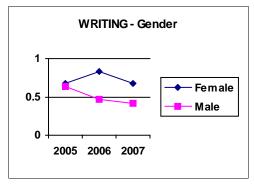
Disaggregated Writing Results

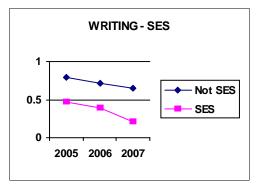
School: Albert D. Lawton School
District: Essex Junction ID

State: Vermont PSID: PS009

		Scl		Dis	tric	t		State							
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students All Students	95	15%	40%	33%	13%	194	18%	31%	32%	19%	13403	13%	35%	32%	20%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	40	0%	28%	25%	48%
Asian	++	++	++	++	++	17	29%	41%	0%	0%	211	27%	38%	25%	10%
Black or African American	++	++	++	++	++	++	++	++	++	++	198	7%	28%	32%	33%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	11	9%	27%	64%	0%
White (non-Hispanic)	++	++	++	++	++	174	17%	31%	32%	21%	12744	13%	35%	32%	20%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	199	9%	28%	38%	26%
Gender															
Male	46	7%	35%	37%	22%	99	9%	27%	40%	23%	6848	8%	29%	35%	28%
Female	49	22%	45%	29%	4%	95	26%	36%	24%	14%	6555	18%	40%	29%	12%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	13	8%	23%	46%	23%	274	12%	34%	29%	25%
LEP All Other Students	++	++	++	++	++	181	18%	32%	31%	18%	13140	13%	35%	32%	20%
IEP															
Students with an IEP	++	++	++	++	++	17	0%	6%	18%	76%	1740	1%	6%	28%	65%
IEP All Other Students	++	++	++	++	++	177	19%	34%	34%	13%	11674	15%	39%	33%	13%
SES															
Economically Disadvantaged Students	23	4%	17%	52%	26%	45	7%	18%	42%	33%	3979	6%	24%	37%	33%
SES All Other Students	72	18%	47%	26%	8%	149	21%	36%	30%	14%	9435	16%	39%	30%	15%
		r				p					r	r			







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient